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Academic Recognition of Foreign Qualifications

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Overview

- System of recognition in Lithuania
- SKVC activities
- Recognition framework
- Implementation of best practice in recognition



System of Recognition in Lithuania

Academic recognition

- SKVC: qualifications
- Higher education institutions: periods of study, RPL, qualifications (restricted to authorised HEI)

Professional recognition

- Competent authorities: regulated professions
- Employers (*de facto*): non-regulated professions



Lithuanian ENIC/NARIC



Recognition Framework

Lisbon Recognition Convention (1997)

Recommendations:

- Criteria and Procedures
- Transnational Education
- Joint Degrees
- International Access Qualifications
- Use of national qualification frameworks
- Refugee Qualifications

enic-naric.net
gateway to recognition of academic and professional qualifications



ENIC-NARIC recognition tools and projects

EAR Project

European Area of Recognition (EAR) manuals:

- ENIC/NARIC
- HEIs

Training platform: STREAM

Peer review: SQUARE



Development and Implementation of Best Practice

- Genuine implementation of the Lisbon Recognition Convention and its tools:
 - Main principles are transferred to our national legislation
 - Regular internal review of processes to ensure compliance
- External peer-review of our activity as the ENIC/NARIC office
- Participation in international projects:
 - Since 2009 well over 20 international projects as a partner
 - 2 projects as a coordinator



Learning Outcomes Approach in Recognition

- Comparability not equivalency
- Focus on the result (outcome) not the process (input)
- Trust in the quality assurance systems of other countries
- No detailed scrutiny of contents of the programs and manner of their delivery
- This allows us to recognise qualifications, which differ in terms of acquisition, but are comparable in terms of result



Recognition of foreign qualifications should not focus on a detailed assessment of formal criteria related to the foreign qualification, but should, as much as possible, take into consideration what a person knows, understands, and is able to do. This can be achieved by taking into consideration the learning outcomes of qualifications. (EAR Manual HEI)

Thank you