

Development of higher education system in Latvia in the context of Bologna process

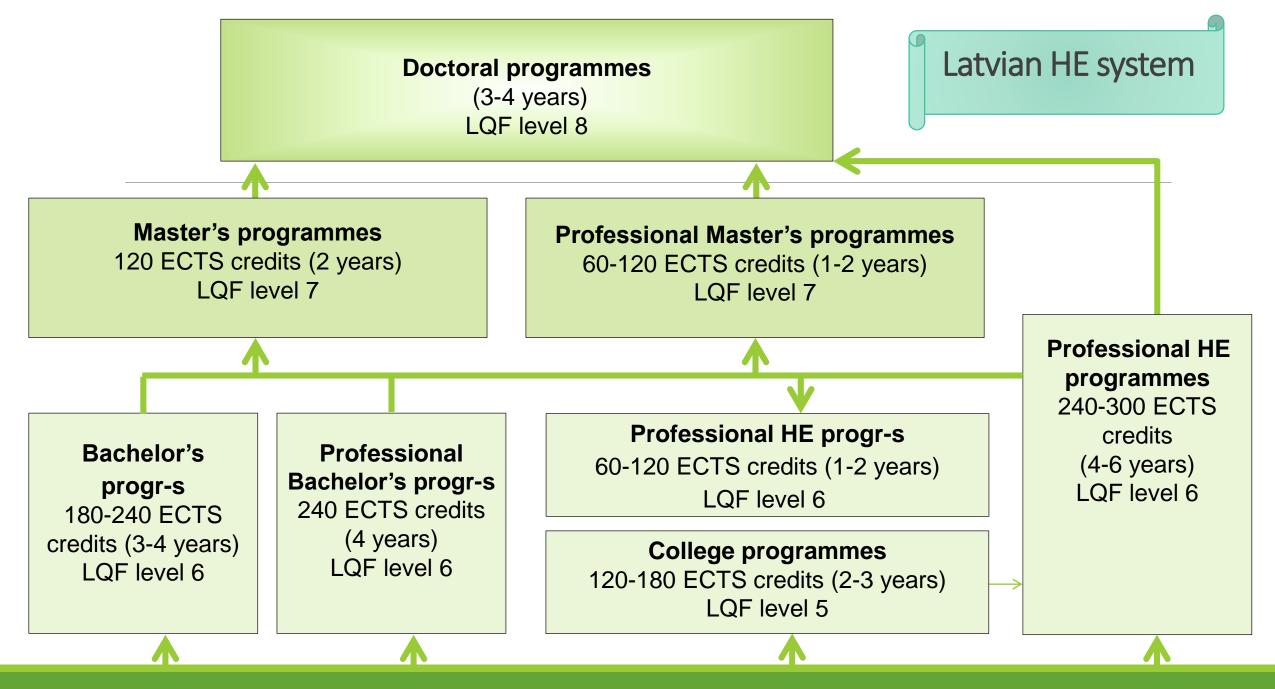
Dr. Sc. Admin. Gunta Kinta Head of Projects Department Academic Information Centre



Twinning project "Support to strengthening the higher education system in Azerbaijan" (No AZ/14/ENI/OT/01/17 (AZ/49))

This project is funded by the European Union

STUDY VISIT IN RIGA, LATVIA, 14 FEBRUARY 2019



LQF for HE in 2018

Education documents (qualifications)	LQF level
Diploma of first-level professional higher education (college education, length of full- time studies: 2 to 3 years)	5
Bachelor's diploma Professional Bachelor's diploma Diploma of professional higher education, diploma of higher professional qualification (length of full-time studies: at least 4 years)	6
Master's diploma Professional Master's diploma Diploma of professional higher education, diploma of higher professional qualification (total length of full-time studies: at least 5 years)	7
Doctor's diploma Professional Doctor's diploma in Arts	8

Implementation of Bologna process

HE reforms dealt with the majority of aspects set in Bologna Declaration before it was signed

> Since 1993, structure of bachelor and master degrees was introduced

>Latvia signed the Bologna Declaration in 1999

Implementation of Bologna process tools

Latvian Qualifications Framework (since 2010)	 8-levels and imparting basic, secondary and higher education LQF was referenced to the EQF in 2011
ECTS (since 2004)	 National credit points: 1 credit point corresponds to the workload of one week full-time studies (40 points for acad. year) Recalculating in ECTS credits, the amount of Latvian credit points has to be multiplied by 1.5
Diploma Supplement (since 2004)	 DS is mandatory for all HE qualifications Two DSs – one in English and one in Latvian – are automatically issued to all graduates of higher education
Quality Assurance	 Since 2011, QA is done by fields of studies, not by separate study programmes Since 2015, QA in higher education is ensured by Academic Information Centre Since 2018, AIC is member of ENQA and EQAR

Implementation of Bologna process tools – *learning outcomes*

• Since 2004, shift to learning outcomes with the **development of the qualifications framework in HE** (B-M-D)

• Learning outcomes – set of knowledge, skills and competences to be acquired at the end of study programme, study module or study course (Amendments to the Law on HEIs, in force since 01.01.2019)

• Since 2011, learning outcomes are **compulsory part** of study programmes, study modules or study courses



Academic Information Centre

Post address:

Vaļņu Street 2 Rīga LV-1050 Latvia

Office address: Dzirnavu Street 16 (3rd floor) Riga, Latvia

www.aic.lv