

## Development of higher education system in Latvia in the context of Bologna process

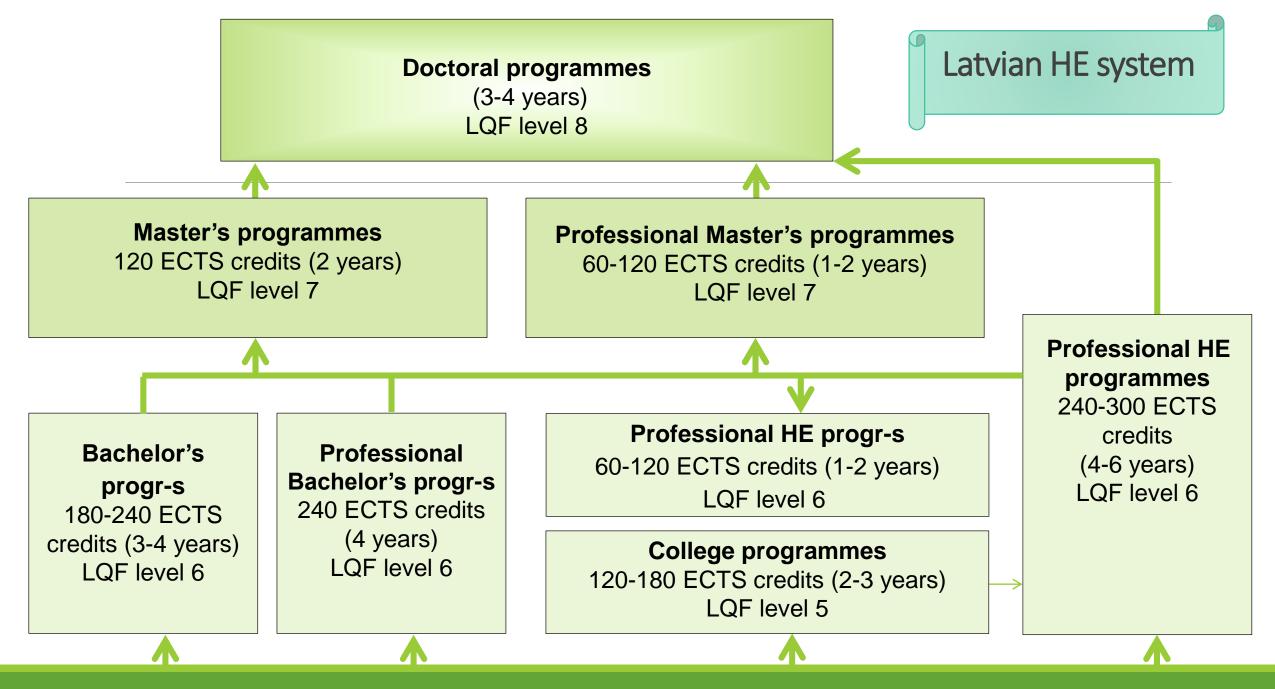
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#### LQF for HE in 2018

Education documents (qualifications)	LQF level
Diploma of first-level professional higher education (college education, length of full- time studies: 2 to 3 years)	5
Bachelor's diploma Professional Bachelor's diploma Diploma of professional higher education, diploma of higher professional qualification (length of full-time studies: at least 4 years)	6
Master's diploma Professional Master's diploma Diploma of professional higher education, diploma of higher professional qualification (total length of full-time studies: at least 5 years)	7
Doctor's diploma Professional Doctor's diploma in Arts	8

## Implementation of Bologna process

HE reforms dealt with the majority of aspects set in Bologna Declaration before it was signed

> Since 1993, structure of bachelor and master degrees was introduced

>Latvia signed the Bologna Declaration in 1999

## Implementation of Bologna process tools

Latvian Qualifications Framework (since 2010)	<ul> <li>8-levels and imparting basic, secondary and higher education</li> <li>LQF was referenced to the EQF in 2011</li> </ul>
ECTS (since 2004)	<ul> <li>National credit points: 1 credit point corresponds to the workload of one week full-time studies (40 points for acad. year)</li> <li>Recalculating in ECTS credits, the amount of Latvian credit points has to be multiplied by 1.5</li> </ul>
Diploma Supplement (since 2004)	<ul> <li>DS is mandatory for all HE qualifications</li> <li>Two DSs – one in English and one in Latvian – are automatically issued to all graduates of higher education</li> </ul>
Quality Assurance	<ul> <li>Since 2011, QA is done by fields of studies, not by separate study programmes</li> <li>Since 2015, QA in higher education is ensured by Academic Information Centre</li> <li>Since 2018, AIC is member of ENQA and EQAR</li> </ul>

# Implementation of Bologna process tools – *learning outcomes*

• Since 2004, shift to learning outcomes with the **development of the qualifications framework in HE** (B-M-D)

• Learning outcomes – set of knowledge, skills and competences to be acquired at the end of study programme, study module or study course (Amendments to the Law on HEIs, in force since 01.01.2019)

• Since 2011, learning outcomes are **compulsory part** of study programmes, study modules or study courses



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