

www.skvc.lt

Academic Recognition of Foreign Qualifications

Centre for Quality Assessment in Higher Education (SKVC) Qualifications Assessment Division Kristina Sutkutė 2019-02-11

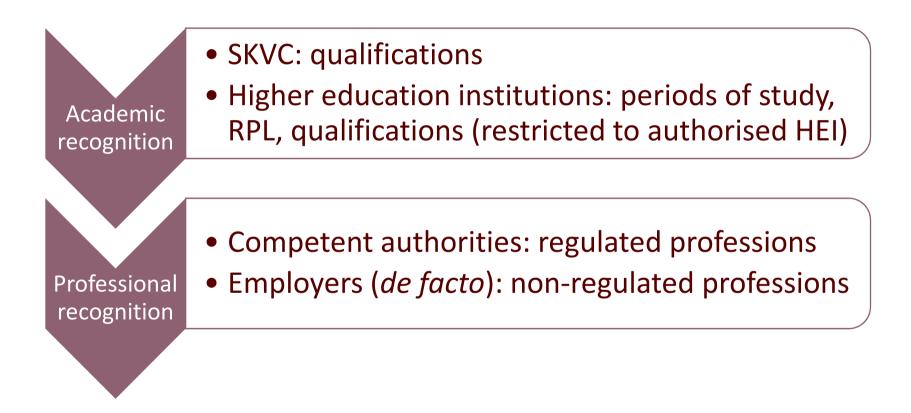




- System of recognition in Lithuania
- SKVC activities
- Recognition framework
- Implementation of best practice in recognition



System of Recognition in Lithuania





Lithuanian ENIC/NARIC

Recognition of qualifications for further study or employment

Guidance to HEI in their recognition activities

Advice to employers, competent authorities, governmental institutions

Development of tools and resources, provision of training

Setting and developing best recognition practice



Recognition Framework

Lisbon Recognition Convention (1997)

Recommendations:

- Criteria and Procedures
- Transnational Education
- Joint Degrees
- International Access Qualifications
- Use of national qualification frameworks
- Refugee Qualifications

enic-naric.net gateway to recognition of academic and professional gualifications

ENIC-NARIC recognition tools and projects





Development and Implementation of Best Practice

- Genuine implementation of the Lisbon Recognition Convention and its tools:
 - Main principles are transferred to our national legislation
 - Regular internal review of processes to ensure compliance
- External peer-review of our activity as the ENIC/NARIC office
- Participation in international projects:
 - Since 2009 well over 20 international projects as a partner
 - 2 projects as a coordinator



Learning Outcomes Approach in Recognition

- Comparability not equivalency
- Focus on the result (outcome) not the process (input)
- Trust in the quality assurance systems of other countries
- No detailed scrutiny of contents of the programs and manner of their delivery
- This allows us to recognise qualifications, which differ in terms of acquisition, but are comparable in terms of result



Recognition of foreign qualifications should not focus on a detailed assessment of formal criteria related to the foreign qualification, but should, as much as possible, take into consideration what a person knows, understands, and is able to do. This can be achieved by taking into consideration the learning outcomes of qualifications. (EAR Manual HEI)

Thank you