TWINNING INTERIM QUARTERLY REPORT NUMBER 2



	EU Delegation to Azerbaijan									
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EUROPEAN COMMISSION

TWINNING PROJECT INTERIM QUARTERLY REPORT

Project Title: Support to Strengthening the Higher Education System in Azerbaijan

Partners: Centre for Pedagogical Studies of the Republic of France (CIEP)

European Social Fund Agency (ESFA) (Lithuania)

Academic Information Center (AIC) (Latvia)

Ministry of Education of the Republic of Azerbaijan (MoE)

Date: 12 October 2018

REAPPROVED
APPROVED

Twinning Contract number:

LIST OF ABBREVIATIONS

AP Action Plan

AzHE Higher Education of Azerbaijan

AzQF National Qualifications Framework of Azerbaijan

BC Beneficiary Administration BC Beneficiary Country BFUG Bologna Follow-Up Group

BP Bologna Process
CA Contracting Authority

CEENQA Network of Central and Eastern European Quality Assurance Agencies in Higher Education

CIMO Centre for International Mobility

DG Directorate General

ECTS European Credit Transfer and Accumulation System

EHEA European Higher Education Area

ENIC European Network of Information Centres on Academic Recognition and Mobility

ENP European Neighbourhood Policy

ENPI European Neighbourhood and Partnership Instrument

ENQA European Association for Quality Assurance in Higher Education EQAR European Quality Assurance Register for Higher Education

EQF European Qualifications Framework

ESG European Standards and Guidelines for Quality Assurance

ESU European Students' Union ETF European Training Foundation

EU European Union

EUA European University Association EUD European Union Delegation

EUR-ACE European Accreditation of Engineering Programmes

FP7 Seventh Framework Programme

HE Higher Education

HEI Higher Education Institution
HERE Higher Education Reform Experts

INQAAHE International Network for Quality Assurance Agencies in Higher Education

IQA Internal Quality Assurance
JPL Junior Project Leader
LLL Lifelong Learning
MA Master of Arts

MESRI Ministry of Higher Education, Research and Innovation of France

MoE Ministry of Education of the Republic of Azerbaijan

MS Member State

MSP Member State Partner

NAQAAE National Authority for Quality Assurance and Accreditation of Education

NCP National Contact Point

NGO Non-Governmental Organisation NQF National Qualifications Framework

OECD Organisation for Economic Cooperation and Development OSCE Organization for Security and Co-operation in Europe

PAO Programme Administration Office

PhD Doctor of Philosophy
PL Project Leader

PSC Project Steering Committee

QA Quality Assurance

QF Qualifications Framework
R&D Research and Development
R&D&I Research, Development and Innovation

RTA Resident Twinning Adviser

SEC State Exam Center of the Republic of Azerbaijan

S&G Standards and Guidelines

STE Short Term Expert

SWOT Strengths, Weaknesses, Opportunities and Threats

Twinning Contract number:

TAIEX	Technical Assistance and Information Exchange
TNA	Training Needs Analysis
ToR	Terms of Reference
TRE	Twinning Review Expert
TRM	Twinning Review Mission
UAS	University of Applied Sciences
VAK	Higher Attestation Commission
VET	Vocational Education and Training

Section 1: Project data

Twinning Contract Number	ENI/2018/395-401
Project Title:	Support to Strengthening the Higher Education System in Azerbaijan
Twinning Partners (MS and BC)	Centre for Pedagogical Studies of the Republic of France (CIEP) European Social Fund Agency (ESFA) (Lithuania) Academic Information Center (AIC) The Ministry of Education of the Republic of Azerbaijan (MoE)
Report Number:	2
Period covered by the report:	13 July 2018- 12 October 2018
Duration of the project:	13 th of April 2018 – 12 th April 2020 (24 months)
Rapporteur:	Mr. Bruno Curvale, MS Project Leader Mr. Shahin Bayramov, BC Project Leader

Signed and approved by Mr. Bruno Curvale, MS Project Leader and Mr. Shahin Bayramov, BC Project Leader.

Mr. Bruno Curvale

8 | 11 | 2018 Date Mr. Shahin Bayramov

08 11, 2018 Date

Section 2: Content

This section describes the activities of the project. It is divided in five sections.

2A - BACKGROUND

2B - ACHIEVEMENT OF MANDATORY RESULTS

2C - ACTIVITIES IN THE REPORTING PERIOD

2D - TIMING AND DELAYS

2E - ASSESSMENT

2A - BACKGROUND

Overall objectives

To further develop Azerbaijan's I education approach.	nigher education system through aligning it with a competence-based					
Indicator of achievement	State of achievement/ problems encountered					
Positive assessment of the progress made towards the implementation of the Bologna Process (BP)	The legislative documents in the BC impart already the notions of the Bologna Process principles, and there is a clear politic will to reinforce the collaboration between Azerbaijan and EU countries (for ex., all HEIs met so far consider mobility a priority). In general, focus groups demonstrated good knowledge of the European Higher Education Area (EHEA) basic principles, as well as willingness to shift towards student-centred learning and competence-based higher education. Yet the practical implementation of the competence-based higher education was named to be main issue both by the Ministry and HEIs.					
	 While the Bologna process is known by all universities encountered during the first missions of the project, there appears sometimes to be a misunderstanding and confusion of what exactly covers the Bologna process and whether it is still a relevant process for higher education reforms (for ex. at some universities, experts were asked if the Bologna process regulates the time for internships and whether it is still an appropriate framework for improvement of higher education as it was created twenty years ago). Further missions should continue to reinforce the overall understanding of the BP. 					
	Remarks from QP 2:					
	- The project continues to support and to make a greater awareness of the BP among different BC stakeholders. The remarks from the QP1 are relevant for QP2 as well.					

Project purpose

Project purpose and indicators of achievement	
To increase the institutional capacities of the Minist Accreditation and Nostrification Office for the continue	
	State of achievement/ problems encountered
Indicator of achievement	
 MoE, higher education institutions and Accreditation and Nostrification Office have been trained on principles, mechanisms, tools and policies of the European Higher Education Area on student - centred concept; Processes and methodologies for streamlining competence-based education provision in line with the EU best practices adapted to BC context developed and piloted; The improved capacity of the Accreditation and Nostrification Office results in a compliance with the ESG. 	Work in progress, no particular problems encountered so far

 Policy Developments during the second quarter of the project
 The National Qualifications Framework for Lifelong Learning of the Republic of Azerbaijan (AzNQF) was finally approved by the Cabinet of Minister of Azerbaijan with minor amendments on 18th July 2018.

• Project Assumptions

Project Assumptions	Assessment of implementation
Project Purpose The Government maintains its political will to modernise its higher education system Universities are willing to cooperate MS partners adapt to local context and constraints.	The government maintains its political will to modernise the system. universities are very much willing to cooperate the MS partners try to adapt to local context.
 Component 1: The Government maintains its political will to modernise its higher education system. The MoE and the Ministry of Labour cooperate effectively in relation to the provision of data that informs about labour market needs and requirements; The MoE deploys adequate human resources. 	The government maintains its political will to modernise the system. MoE cooperates effectively in relation to the provision of data that informs about labour market needs and requirements; the cooperation with the Ministry of Labour could be further strengthened; The MoE deploys adequate human resources as according to their current capacities.
 Component 2: The Government maintains its political will to modernise its higher education system; The MoE and Higher Education Institutions remain committed to reforming curricula; The MoE and the higher education institutions deploy adequate human resources 	- N/A (component not started yet).
Component 3: The Government maintains its political will to modernise its higher education system; The Accreditation and Nostrification Office and higher education institutions cooperate effectively; The Accreditation and Nostrification Office and higher education institutions deploy adequate human resources.	- N/A (component not started yet).
 Component 4: The Government maintains its political will to modernise its higher education system; The MoE and Higher Education Institutions remain committed to reforming curricula; The MoE and the higher education institutions deploy adequate human resources; The legal decision-making process will be undertaken in a timely manner. 	- N/A (component not started yet).

2B - ACHIEVEMENT OF MANDATORY RESULTS

Results under components

Results and indicators of achievement State of achievement/ problems encountered Result 1 Selected National Education Standards are aligned to include a competence-based focus A concept and methodology for transforming - A concept and methodology for education standards to be competence-based has transforming education standards to been drafted. It will be further discussed with be competence-based is improved: stakeholders during later project activities so to achieve - National education standards for its appropriation and any additional improvements if programmes in three sectors are necessary: updated; A methodology for transforming labour market A methodology for transforming intelligence into programme specific education labour market intelligence into requirements has been developed. It will be further programme specific education discussed with stakeholders during later project requirements is developed: activities so to achieve its appropriation and any additional improvements if necessary; - National classifications for Recommendations for revision of 1 national programmes in three sectors are standard for higher education (Bachelor Degree in developed; Physics) to integrate competence-based approach - Visibility materials are developed have been formulated. that informs about the benefits of competence-based education: All other indicators have not been addressed yet by - A study visit of up to 7 MoE project activities. members is organised in an EU Member State on competence based education system. Result 2. Pilot Study programmes in priority areas of education are improved to be more student-centred - A concept of student centred study Not started yet programme is developed: - At least 12 study programmes are revised: - A methodological compendium on the use of learning outcomes is developed: - A training workshop on studentcentred approaches for teaching. learning and assessment is organised. - Programme regulations on recognition developed. Result 3 The quality assurance system is further developed to reflect the student-centeredness of study programmes - Standards for programme Not started yet accreditation are improved: - A handbook on self-evaluation processes of MEI is developed: - A training workshop for higher education institutions on selfevaluation is conducted: - At least 12 self-evaluation reports for the pilot study programmes are

Twinning Contract number:

	compiled; - At least 4 mock accreditations of	
ı	study programmes are conducted;	
ı	- A pool of reviewers, including	
ı	student representatives and	
ı	representatives of the labour market	
ı	is trained:	
ı	- A study visit of up to 7 MoE	
ı	members is organised in an EU	
	Member State on Quality Assurance	
1	in the EHEA;	
	- A study visit of up to 7 MoE	
	members is organised in an EU	
	Member State on student-	
-	centeredness of study programmes.	
1		ndments of legislative and regulative framework
	developed	Not started yet
	 A synopsis report on the legal and regulatory system for education 	Not started yet
	standards, credit system.	
	Recognition and quality assurance	
1		
	of study programmes is compiled:	
	of study programmes is compiled: - A proposal for the amendment of	
	of study programmes is compiled:	
	of study programmes is compiled: - A proposal for the amendment of legal regulations is prepared to	
	of study programmes is compiled: - A proposal for the amendment of legal regulations is prepared to ensure that the credit system is	
	of study programmes is compiled: - A proposal for the amendment of legal regulations is prepared to ensure that the credit system is based on the concept of learning outcomes and student workload: - Regulations for recognition at	
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- A proposal to enhance the

governance system of three pilot universities is developed and tested.

2C. ACTIVITIES IN THE REPORTING PERIOD

A total of 7 expert missions, with a total 45 STE working days were implemented during the reporting period.

The main task of the reporting period was to

- finalise the concept and methodology to transform study programmes in priority areas to include competence-based approach;
- develop methodology/guidelines regarding the use of labour market intelligence by the higher education institutions and the MoE:
- start revision of national standards for study programmes in selected areas

Several capacity reinforcement meetings were carried out for the staff from HEIs and MoE during this quarterly period.

Summaries of meetings, interviews and workshops carried out during short-term missions are presented below. Recommendations from missions are provided in the end of each activity description.

Component 0. Kick-off and closure meeting

Reference number and title of Activity

Activity 01. Kick-off meeting

Name of MS experts who delivered it:

Mr. Bruno Curvale (FR), Ms. Baiba Ramina (LA), Giedrius Viliunas (LT)

Duration of the activity:

1 day (September 25th, 2018)

The event got together the total number of 90 participants, coming from 22 universities, ministry of education and other relevant ministries. Academy of Sciences, labour market (7 public and private organizations and the national association of employers), the national student union and local media, 5 RTAs from other ongoing Twinning project also attended.

Detailed statistics:

Total number of participants (including representatives from local media): 90

Institutions of origin of Kick-off meeting participants:

Ministries - Ministry of Economy, Ministry of Labor and Social Protection : 2

Employers - Azercosmos OJSC, SINAM, Holcim Azerbaijan, Sumgait Chemical Industrial Park, AzerKimya, Sumgait Technology Park, Ministry of Transport, Communication and High Technology: 7

Confederation of Entrepreneurs (Employers) Association in Azerbaijan

Azerbaijan Student Youth Organizations Union

Universities (all represented by Rectors or Vice-Rectors) - Baku State University (BSU), Azerbaijan State Economic University (UNEC), ADA University, State Public Administration Academy, Azerbaijan State Pedagogical University (ASPU), Azerbaijan Oil and Industry University (ASOIU), Azerbaijan Technical University (AzTU), Azerbaijan Architecture and Construction University, Baku Engineering University (BEU), Azerbaijan University of Languages, Baku Slavic University, Azerbaijan Art and Culture University, Azerbaijan Technology University, Azerbaijan State University of Fine Arts, Baku Music Academy, Azerbaijan Medical University, Azerbaijan Tourism and Management University, Sumgait State University, Ganja State University, Lankaran State University, Baku Higher Oil School, Azerbaijan State Agricultural University - 22

Azerbaijan National Academy of Sciences

Objectives and tasks of the Mission:

The objective of this activity is to present the main results to be achieved during the implementation of the project, work plan, risks and corrective management.

The aim of this conference was to mark the official start of the project and to create awareness about the project. The public awareness of the project was raised by inviting the media and by issuing a press release.

Component 1 Selected National Education Standards are aligned to include a competence-based focus

Reference number and title of Activity

Activity 1.1. Improvement of concept and methodology for competence-based education standards

Name of MS experts who delivered it

Ms. Eliane Kotler (FR), Ms. Asnate Kazoka (LA)

Duration of the activity

10 - 14 September 2018 (10/18 working days)

Meeting with the staff of the Science, Higher and Secondary Professional Education Department, MoE - 10.09.2018

Participants:

Mr. Yashar Omarov, RTA Counterpart, Senior Advisor at Science, Higher and Secondary Professional Education Department, MoE; Ms. Vusala Gurbanova, Leading Advisor at Science, Higher and Secondary Professional Education Department, MoE, CL I; Mr. Azad Akhundov, Senior Advisor at Science, Higher and Secondary Professional Education Department, MoE, CL II

Meeting with members of the Working Group on Natural Sciences at Baku State University (BSU) – 11.09.2018

Participants:

Mr. Aydin Kazimzade, Vice Rector for Science and Innovations, BSU, Mr. Akif Guliyev, Dean of Biology Faculty, BSU, Mr. Nizamaddin Isgandarov, Dean of Math And Mechanics Faculty, BSU, Mr. Adil Khasayev, Head of Career, Internship and Graduates Center, BSU, Mr. Javanshir Kazimov, Deputy Dean of Math and Cybernetics Faculty, BSU, Mr. Bilal Kazimov, Head of Department at Math and Mechanics Institute of the Academy of Sciences

Meeting at SINAM, one of the largest IT companies in Azerbaijan - 11.09.2018 Participants:

Mr. Abulfat Rahmanov, Director; Mr. Dmitry Gakh, Project Manager; Mr. Vusal Abbasov, Business Development Manager; Mr. Sergey Andrushenko, Leading Researcher; Mr. Hamid Abbasov, leading programmer.

Meeting at Baku Engineering University – 12.09.2018

Stakeholders:

Mr. Babak Abbasov, Head of Computer and Information Technologies Chair

Meeting at the Ministry of Transport, Communication and High Technologies of Azerbaijan - 12.09.2018

Participants:

Mr. Rashad Azizov, Head of the Department for Innovative Development of Information Society and Electronic Management; Mr. Vugar Guliyev, Head of Human Resources Department, Baktelecom, state IT company under the Ministry; Mr. Elvin Seyfullayev, Senior Advisor at the Department for Management of Human Resources and Civil Service; Ms. Farida Fataliyeva, Lawyer at Baktelecom; Ms. Lala Karimova, Leading Advisor at the Department for Innovative Development of Information Society and Electronic Management.

Meeting at Azerbaijan State Oil and Industry University (ASOIU) – 13.09.2018 Stakeholders:

Mr. Gasim Mammadov, Vice Rector for Education; Mr. Samad Yusifov, Dean of IT Faculty; Mr. Kamil Karimov, math teacher; Mr. Yaqub Sardarov, computer engineering teacher; Mr. Tofiq Ibrahimzade, teacher; Mr. Vagif Karimov, math teacher; Mr. Rauf Mayilov, Associate professor, teacher at Control Systems and Engineering Faculty.

Meeting at Azerbaijan Technical University - 14.09.2018

Twinning Contract number:

Stakeholders:

Mr. Subhi Namazov, Vice Rector, Mr. Vahid Farhadov, Head of Automation Chair, Mr. Zafar Jafarov, Head of Information Technology and Programming Chair; Mr. Vidadi Musayev, Head of Computer Networks and Systems Chair, Mr. E. Qojayev, Head of Physics Chair, Mr. M. Hasanov, Head of Multichannel Telecommunication Sytems Chair, Ms. Marziya Aghayeva, Head of International Relations Department; Mr. Farhad Isayev, head of chair

The website of AzTU and AzerTag, Azerbaijan's state-run official news agency had a wide coverage of this meeting with relevant articles. Those articles can be accessed respectively at the following links: http://aztu.edu.az/azp/international_rel/az/about/news.jsp

https://azertag.az/xeber/AzTU_da_Tvining_layihesi_cherchivesinde_novbeti_gorus-1194551

Meeting at MoE - 14.09.2018

Stakeholders:

Meeting with the staff of the Science, Higher and Secondary Professional Education Department of MoE to report about results of the week

Objectives and tasks of the Mission: To develop concept and methodology for competence-based education standards

Recommendations and results:

The concept and methodology for competence-based education standards has been drafted (see Annex). It will be further discussed with stakeholders during later project activities.

Component 1 Selected National Education Standards are aligned to include a competence-based focus

Reference number and title of Activity

Activity 1.3.2 Assess and review the current system for using labour market data and skills forecasting within the Ministry of Education and other related bodies

Names of MS experts who delivered it

Ms. Saulė Mačiukaitė-Žvinienė (LT), Ms. Jolanta Silka (LA)

Duration of the activity

9-13 July 2018 (10/10 STE working days)

Meeting with the staff of the Science, Higher and Secondary Professional Education Department, MoE - 09.07.2018

Stakeholders:

Mr. Yagub Piriyev, Head of Science, Higher and Secondary Professional Education Department, MoE; Mr. Shahin Bayramov, BC Project Leader, Deputy Head of Science, Higher and Secondary Professional Education Department, MoE; Mr. Yashar Omarov, RTA Counterpart, Senior Advisor at Science, Higher and Secondary Professional Education Department, MoE

A workshop in the MoE to discuss a feasible model regarding the usage of labour market intelligence in Azerbaijan - 10.07.2018

Stakeholders:

Mr. Shahin Bayramov, BC PL, Deputy Head of Science, Higher and Secondary Professional Education Department, MoE, Mr. Tofig Ahmadov, Head of Accreditation Department, ANO, Mr. Latif Abdullayev, Head of Unit for Economics of Education, MoE; Mr. Elvin Nasibov, Head of Statistics Unit, MoE; Mr. Yashar Omarov, Senior Advisor at Science, Higher and Secondary Professional Education Department, RTA Counterpart, Mr. Kamran Rasulov, Senior Advisor at Science, Higher and Secondary Professional Education Department, MoE; Ms. Lala Abbasova, Senior Specialist, ANO

A meeting in the Baku Engineering University – 11.07.2018 Stakeholders:

Mr. Hamzaga Orujov, Vice Rector for Educational Affairs, Ms. Gulchohra Ibrahimova, Director, Department for Contacts with Businesses and Career Development

A meeting in the Azerbaijan Technical University - 11.07.2018

Stakeholders:

Mr. Khalig Yahudov, Interim Rector; Mr. Ilham Pirmammadov, Vice Rector for Science and Technology; Mr.

Isa Khalilov, Vice Rector for Educational Affairs, Mr. Zakay Shaev, Head of Teaching Unit

Meeting with Education Minister – 12.07.2015

Meeting with Mr. Jeyhun Bayramov, Education Minister of Azerbaijan together with the staff of the Science, Higher and Secondary Professional Education Department and Project Leaders (France, Lithuania and Latvia) of the Twinning Project.

Meeting in Deloitte, branch office of UK-based consulting and audit company in Baku - 12.07.2018 Stakeholders:

Ms. Vusala Karimova, Partner for Human Resources.

Meeting in Azerbaijan Student Youth Organizations' Union (ASYOU) - 12.07.2018 **Stakeholders**

Ms. Farida Ibrahmova, Head of Projects Department; Mr. Nurkhan Babayev, Executive Director for Internal Affairs, Mr. Faig Mammadov, Executive Director for International Relations

Workshop in MoE to introduce an already developed model regarding the use of labour market intelligence for Azerbaijan - 13.07.2018

Mr. Shahin Bayramov, BC PL, Deputy Head of Science, Higher and Secondary Professional Education Department, MoE; Mr. Yashar Omarov, Senior Advisor at Science, Higher and Secondary Professional Education Department, RTA Counterpart; Ms. Vusala Gurbanova, Leading Specialist at Science, Higher and Secondary Professional Education Department, MoE: Ms. Nargiz Garakhanova, Senior Advisor at Science. Higher and Secondary Professional Education Department, MoE; Mr. Kamran Rasulov, Senior Advisor at Science, Higher and Secondary Professional Education Department, MoE; Ms. Havva Haqverdili, Head of Unit at the Department for Employment Policy and Demographics, Ministry of Labor and Social Protection of Azerbaijan.

Objectives and tasks of the Mission: to assess and review the current system for using labour market data and skills forecasting within the Ministry of Education and other related bodies

Recommendations

- It is recommended to the MoE:
- 1) to consider defining performance based indicators for the National Strategy for the Development of Education of the Republic of Azerbaijan (hereinafter Strategy). Experts reviewed the targets and measurements and found out that they have been orientated to the competence based approach. Therefore, indicators for measurement of progress are essential in monitoring the process of implementation related to the development of skills and competencies (for details see Annex).

Component 1 Selected National Education Standards are aligned to include a competence-based

Reference number and title of Activity

Activity 1.4. Develop methodology to transform labour market data into programme specific education requirements

Names of MS expert(s) who delivered it

Mr. Didier Ronze (FR), Ms. Saulė Mačiukaitė-Žvinienė (LT), Ms. Jolanta Silka, (LA)

Duration of the activity

8 - 12 October 2018 (15/15 STE Working Days)

Experts of the BC who participated:

Workshop in Baku State University for heads of 5 study programmes in natural sciences (Biology, Computer Science, Ecology, Geography and Physics) and selected employers. French, Lithuanian and Latvian cases - 09.10.2018

Stakeholders:

See the Annex 1 to the Mission Report

Baku State University and AzerTag, official state news agency of Azerbaijan, provided a wide coverage of the event:

http://bsu.edu.az/az/news/bak dvlt universitetind tvvininglayihsi rivsind nvbti tdbir keirilib https://azertag.az/xeber/BDU da Tvinning layihesi cherchivesinde xarici ekspertler tegdimatla chixis edibler-1203401

Workshop in ASOIU for the members of national working group on Technical and Technological Sciences (Chemical Engineering, Computer Engineering, Electrical Energy Engineering, Information Technologies, Oil and Gas Engineering), selected labour market representatives and members of academic staff of relevant universities (BSU, ASOIU and BEU). French, Lithuanian and Latvian cases - 09.10.2018 Stakeholders:

See the Annex 1 to the Mission Report

The university press office reported about the event on its webpage at the following link: http://asoiu.edu.az/az/news/643-adnsu-da-avropali-ekspertlerle-tvinning-lavihesi-cereivesindegoerues-kecirilib

Workshop in ASPU for members of the national working group on educational sciences (Chemistry/Physics Teacher, Foreign Language Teacher, Math Teacher, and Primary School Teacher) and selected labor market representatives to look at the example of study programmes. French, Lithuanian and Latvian cases - 10.10.2018

Stakeholders:

See the Annex 1 to the Mission Report

AzerTag, official state news agency of Azerbaijan, reported about this event held at ASPU: https://azertag.az/xeber/1202888

Workshop in GSU for members of academic staff from programmes in Natural Sciences, Education Sciences and Engineering Sciences - 11.10.2018 Stakeholders:

See the Annex 1 to the Mission Report

The university's webpage widely highlighted this workshop and posted relevant photos from the event: http://gdu.edu.az/?p=9364

Meeting with the top management of Azerbaijan State Agriculture University, which is also located in Gania - 11.10.2018

Stakeholders:

Mr. Ibrahim Jafarov, Rector

Mr. Anar Hatamov, Vice Rector for Education

Meeting with the MoE staff to debrief on the outcomes of the mission - 12.10.2018 Stakeholders:

Mr. Yaqub Piriyev, Deputy Chief of Staff, Head of Science, Higher and Secondary Professional Education Department, MoE; Mr. Shahin Bayramov, BC Project Leader, Deputy Head of Science, Higher and Secondary Professional Education Department, MoE; Mr. Yashar Omarov, Senior Advisor at Science, Higher and Secondary Professional Education Department, RTA Counterpart

Objectives and tasks of the Mission:

Develop methodology to transform labour market data into programme specific education requirements

Recommendations and results:

The methodology/guidelines to transform labour market data into programme specific education requirements have been drafted (see Annex 2)

Component 1 Selected National Education Standards are aligned to include a competence-based

Reference number and title of Activity

Activity 1.5. Provide recommendations for improvement of education standards for programmes in the

priority areas (incl. legislative arrangements) with a view to describing achievements based on competences and skills, considering the AzQF

Names of MS expert(s) who delivered it

Mr. Philippe Turek (FR)

Duration of the activity

10-21 September 2018 (10 / 30 STE Working Days)

Experts of the BC who participated:

The mission schedule of the first week of the mission (10-14 September 2018) was the same with that of the Activity 1.1.

Meeting in AzerKosmos OJSC - 17.09.2018

Stakeholders:

Ms. Inara Ibrahimkhalilova, Director of Human Resources

Meeting with the management of the Sumgait State University and Workshop for the academic staff-18.09.2018

Stakeholders:

Mr. Natig Talibov, Vice Rector for Organization of Education and Teaching Technologies; Mr. Nadir Hajibalayev, Head of Electrotechnics and Power Engineering Chair; Mr. Turgay Huseynov, Head of Electromechanics Chair, Mr. Mammadali Zarbaliyev, Head of Physics and Solid Matters Chair; Ms. Tamella Ahmadova, Dean of Physics and Power Engineering Faculty; Mr. Fuad Mammadov, Head of General Physics Chair

The university reported about this visit on its website at the following link: https://sdu.edu.az/az/news/925

Meeting in Sumgait Chemical Industrial Park - 18.09.2018

Stakeholders:

Mr. Fuad Panahov, Deputy Director; Mr. Elmir Mehdiyev, Head Specialist, Unit for Relations with Investors

Meeting with the management of the Baku State University - 19.09.2018 Stakeholders:

Mr. Ahmad Abdinov, Head of Physical Electronics Chair; Mr. Ismat Ahmadov, Associate Professor, researcher at Nanotechnology Laboratory

Meeting at Physics Institute of the National Academy of Sciences of Azerbaijan - 19.09.2018 Stakeholders:

Mr. Nazim Mammadov, Director; Mr. Elchin Jafarov, Head of International Relations Department; Mr. Javad Abdinov, Deputy Director on Science; Mr. Ayaz Bayramov, Deputy Director on Innovations; Mr. Abasat Isayev, Head of Education Department

Meeting in LafargeHolcim - 20.09.2018

Stakeholders:

Ms. Ulduz Taghiyeva, Human Resources Director; Mr. Davud Gambarzade, Human Resources Manager

Meeting at the Azerbaijan State Pedagogical University - 20.09.2018 Stakeholders:

Ms. Nigar Abbaszade, Vice Rector for International Relations; Ms. Shahla Gulmammadoya, Head of Research and Development Department; Mr. Arzu Dashdemirov, Dean; Mr. Galib Sharifov, Physics teacher: Ms. Dilbar Aliyeva, Physics teacher; Ms. Sevinj Jalilova, Physics Teacher; Mr. Eldar Qojayev, teacher

Objectives and tasks of the Mission:

Provide recommendations for improvement of education standards for programmes in the priority areas (incl. legislative arrangements) with a view to describing achievements based on competences and skills, considering the AzQF

Recommendations:

The experts drafted a set of recommendations for HEIs and MoE. It will be further discussed with stakeholders during later project activities (for details see Annex.)

Missions and STE Working Days i ACTIVITIES	WORK PLAN	QR 1	QR 2	QR3	QR4	TOTAL
TOTAL NUMBER OF STE DAYS						
GENERAL ACTIVITIES						
Kick-off Meeting	3		3			
Steering Committee Meetings	48	6	İ			
Closure Meeting	3				_	
COMPONENT 1:						
1.1	30	18	10			
1.2	20	5				
1.3	20	10	10			
1.4	15		15		-	
1.5	30		10			
1.6	15					
1,7	15		Es			
1.8	15					
1.9	Study visit			di serverale di con		
COMPONENT 2:						
2.1	30					
2.2	20			<u> </u>		
2.3	15					
2.4	40					
COMPONENT 3:						
3.1	20					
3.2	15					
3.3	15					
3,4	20					
3.5	30					
3.6	20					
3.7	30					
3.8	Study visit					
3.9	Study visit		The state of the s			
COMPONENT 4:						
4.1	15					
4.1	15					ļ
4.2	15					
4.3	20					-
4.4	15			_		
4.5	15					
4.6	15					

Trainings, Workshops and Interviews

The number of workshops and interviews is shown in the table below. During the period covered by the second Quarterly Report a total of 206 experts of the MoE, HEIs and other stakeholders were involved with workshops held as part of the missions.

Twinning Contract number:

In addition, the short-term experts interviewed 62 experts of the MoE, Higher Education Institutions and other stakeholders.

Training sessions and training participants in Quarter 2

UPDATED 15.10.2018				Company and a state of	Search Incomes	entra de la companio de		
Number of project activities in Quarter 2								
Number of trainings, workshops, interviews,	Component							
etc.	0	1	2	3	4	SUM		
Trainings								
Workshops		7				7		
Interviews		14				14		
 Kick-off and closing meetings 	1	1				1		
Total	1	22				22		

Number of participal	nts in Q	uarter 2	MOLE	7430				
	Component							
Number of participants (MoE officials, HEIs representatives, students, stakeholders, etc.)	0	1	2	3	4	SUM		
Trainings								
Workshops		144				144		
Interviews		62				62		
Kick-off and closing meetings	90					90		
Total	90	206				296		

Number of trainings, workshops, interviews,		Component							
etc.	0	1	2	3	4	SUM			
Trainings									
Workshops		10				10			
Interviews		26				26			
Kick-off and closing meetings	1					1			
Total	1	36				37			

Number of participan	ts in Qu	arter 1-	2					
	Component							
Number of participants (MoE officials, HEIs representatives, students, stakeholders, etc.)	0	1	2	3	4	SUM		
Trainings			and the same					
Workshops		159				159		
Interviews		100				100		
Kick-off and closing meetings	90					90		
Total	90	259		S		349		

Project Management

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Side letters

Side Letter No. 2 of 6 September 2018 a) reallocated 10 working days from the budget lines of Activity 1.2 to the budget lines of the Activity 1.5. The expert nominated stayed unchanged (Mr. Philippe TUREK). The first mission under the Activity 1.2 was performed in July 2018, in the first quarter of the project. According to the Action Plan (Annex A1 to the Contract), 10 working days were to be delivered by STE Mr. Philippe Turek and Mr. Gintautas Jakstas each (20 working days in total). But as the French STE Mr. Turek was hospitalized, the mission was carried out only by the Lithuanian expert Mr. Jakstas and only for the duration of 5 days; b) It also added one more mission under Activity 1.1 (Improvement of concept and methodology for competence-based education standards) for Mrs. Eliane Kotler, whose name was already provisionally nominated under this activity, so that she performs a five-day mission. More expertise reinforcement is needed to finalize the concept and methodology for the introduction of competence-based approach in state standards in higher education. Part of the time devoted to the first mission under this activity was used for a broader fact-funding analysis for the sake of the whole project; b) it reallocated funds from savings under the budget lines of Activity 1.1 to the budget entry 7/C0/01 (Project Activities - Kick-off meeting) of the original budget since funds allocated in the original project budget for the for simultaneous interpretation and rentals of simultaneous interpretation equipment for the kick-off meeting were not enough to cover the costs for the afore-mentioned services.

Link with other on-going/ previous projects:

- EU Technical Assistance project on reinforcement of NQF implementation: the team leader of the NQF project, Mr. Trevor Cook, and Key expert for Curricula, Mrs. Genevieve MacCabbe, attended the Kick-off meeting of this twinning project. The RTA of the current Twinning, Mrs. Bydanova, attended the Kick-off meeting of the NQF project. The choice of study programmes to be revised is not overlapping between the two projects (at higher education level, the project chose Public administration (government officer, administrator), Accounting (Financial Advisor, Insurance Consultant); Agriculture (Agriculture Supervisor/Manager), which are not considered under the current Twinning);
- EU Technical Assistance project "Strengthening the institutional capacity of the Ministry of Education of the Republic of Azerbaijan": meeting with Mrs. Algirdas Pelkevicius, team leader;
- EU Technical Assistance project "Strengthening Research Development and Innovation (RDI) in higher education in Azerbaijan": meeting with Krzysztof Gulda, Team Leader, and Jacek Gajewski, key expert, during the NQF project Kick-off;
- EU Twinning Project "Support to the Ministry of Labour and Social Protection of the Population in modernising Public Employment Services in the Republic of Azerbaijan": a meeting with Audra Mikalauskaite, RTA.

Visibility:

Over the 2nd guarter, the Twinning project performed the following steps for project visibility:

- Creating the project webpage. The website of the project is developed, and relevant information has already been uploaded.
- Promotional objects. The promotional objects leaflets providing general info about the project in English and Azerbaijani as well as bags, pens, USB keys, notebooks, cups and folders were printed out in the quantity of 250. All of them have already been distributed during project events (the Kickoff meeting and workshops). A new set of promotional objects will be ordered. However, there is an awareness regarding the total budget for project visibility. It is suggested to reduce the number of promotional objects, but also ask the EUD for reallocation of more funds to this budget line.
- Facebook page and Twitter account of the project are being regularly updated with relevant news and photos from the STE missions - https://www.facebook.com/twinningInHE. However, the number of FB followers appears small so far. The FB of a new EU project, which apparently has 40 000 followers, "Visibility of EU activities in regional/rural development and institutional capacity in Azerbaijan", could be used for providing a greater visibility to the project news.

Translations:

Translations from English into Azerbaijani so fari

n/a

Translations from Azerbaijani into English so far:

- Decree on ECTS Credits of 2013 (only amended parts of the document was translated)
- Accreditation standards for evaluating the activity of higher education institutions
- Classification of study programmes in bachelor degree
- Classification of master level specialties and residency
- Number of students by years and specialties (as of 1 October 2017)
- State Standard of Higher Education, Study Programme in IT for Bachelor Level
- · State Standard of Higher Education, Study programme in IT and information systems, Master's level
- Template of a study plan approved by the MoE
- State Standard of Higher Education, Study programme in Physics, Bachelor level
- State Standard of Higher Education, Study Programme in Physics Teacher, Bachelor level
- State Standard of Higher Education, Study programme in Physics Teacher, Master's level
- State Standard of Higher Education, Study programme in Primary School Teacher, Bachelor level
- State Standard of Higher Education, Study Programme in Chemistry Teacher, Bachelor level
- State Standard of Higher Education, Study programme in Chemistry Teacher, Master's level
- State Standard of Higher Education, Study Programme in Chemical Engineering, Bachelor level
- State Standard of Higher Education, Study programme in Chemical Engineering, Master's level

TIMING AND DELAYS IN MONTHS OF IMPLEMENTATION (the letter X stands for initial planning and cells highlighted in orange stand for actual implementation)

implementation)	,	٠		U	1	•	٥	5	4	ç	-	7	4	1	\vdash	-	-	-	\vdash	\vdash	
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GENERAL ACTIVITIES																					
Kick-off Meeting				×														_	_		
Steering Committee Meetings		×			×			×		×			×			×		×		×	
Closure Meeting																				×	
COMPONENT 1:																					
Act. 1.1 Improvement of concept and methodology for	- 3	1 90	78 198.3	7.37. 2.37.											-			_	_	_	
competence-based education standards	-	×	idad																		
Act. 1.2 Identify three priority areas for the improvement of		133/																			
competence-based education standards on the basis of		9514																			
economic and social relevance, which includes an		7.5																			
assessment of the contribution of sectors to the GDP and			;																		
an analysis of the employability of graduates		. "	×		_			-	1	-		_						-	_		
Act. 1.3 Assess and review the current system for using		The state of	A IN																		
labour market data and skills forecasting within the Ministry		D 1	go v gar																		
of Education	8		×																		_
Act. 1,4 Develop methodology to transform labour market				123	X																_
data into discipline specific education requirements				×	K-119																_
Act. 1.5 Development of recommendations for education			200	757.5				22													_
standards for qualifications for programmes in the priority			2 a. 19	700																	_
areas (incl. legislative arrangements) with a view to		-	-dial	rgers																	_
describing achievements based on competences and			11																		_
skills, considering the AzQF				2 Y.	×		Ì														
Act. 1.6 Devise methodology for developing national								****													
classifications of specialities in higher education							×														
Act. 1.7 Develop national classifications of specialities in								>													
the priority areas								<											-		
Act. 1.8 Awareness raising activity on the benefits of																				_	
competence-based education to support the										>											
implementation of student-centred curricula as part of the		_								<											
educational reforms																_					
Act. 1.9 Organise study visit on best practise for					_		>														
competence based education system							<														
COMPONENT 2: not started yet																					-
Act. 2.1 Develop and discuss concept of student-centred									_	>					_			_			_
study programme curricula, which includes the basic								\dashv	\dashv	•						\dashv	-				_

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parameters for the development and review of study									
Act. 2.2 Develop a methodological compendium on how									
guide people responsible for development and review of			×						
curricula in implementing a student-centred approach									-
Act. 2.3 Hold training workshops on innovative teaching,									
			>						
of credits based on learning outcomes and student			<	-					
Workload in order to ensure that student-certified culticula									
are also implemented in practice					-			-	Т
Act. 2.4 Improve study programmes in the priority areas in			-	,					
pilot universities to incorporate learning outcomes and				×					
inform and raise awareness about these achievements						-		$\frac{1}{2}$	7
COMPONENT 3: not started yet									
	**					-			
line with the European Standards and Guidelines for			_						
ity Assurar						_		+	
stakeholders to enhance their accreditation-related									
capacities			+		+			1	
Create handbook on methodologies and									
requirements for self-evaluations of higher education									
institutions									Т
Act 3.4 Hold a training workshop for higher education									
			1			-	1		
Act 3.5 Pilot universities undertake a self-evaluation of	_	×							
study programme in a priority area									
Act. 3.6 Conduct training for external reviewers, establish a	×								
pool of trained reviewers			-						Τ
Act 3.7 Undertake a mock accreditation at each pilot						×			
university for a study programme in a priority area							1	+	T
Act. 3.8 Organize study visit on best practise for external				;				<u></u>	
quality assurance in the European Higher Education Area				×					
for a minimum of 7 persons		+			+	+	1	+	\top
ze study visit to the EU member sta				>					
best practise for student-centeredness of study				<					
programmes for a minimum of 7 persons				-		_		-	\top
COMPONENT 4			-			-	-	-	
Act. 4.1 Assess the current legal and regulatory framework	×							-	
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on education standards, qui	Act. 4.2 Assess the recognition practices in the pilot universities and develop proposals for changes to reflect recognition based on learning outcomes and in line with	Act. 4.3 Review the legal and regulatory framework for recognition and, if required, amend in accordance with	Act. 4.4 Amend the legal provisions on the credit system to reflect that credits are based on learning outcomes and	Act 4.5 Assess the university governance system in three pilot universities with a view to ensuring the best approaches that support the development and review of student-centred curricula, through the participation of students in university governance, and develop proposals to enhance the system.	Act 4.6 Further reinforce knowledge about quality assurance in line with the European Standards and Guidelines for Quality Assurance in the European Higher Education Area and practices from international accreditations to ensure the application of the notion of student-centeredness.
on education standards, quality assurance, credits and recognition of parts of studies	Per Univ	Act. 4.3 Review the legal and regulatory framework for recognition and, if required, amend in accordance with	Act, 4.4 Amend the legal provisions on the credit system to reflect that credits are based on learning outcomes and	Act Pilo app app stuck stuck by the stuck of	Act ass Gui Gui Edu acc stur
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Recuperation of delays

The Activity 1.4 Develop methodology to transform labour market data into discipline specific education requirements, which was originally planned for the fifth month (September) of the project, was implemented in the sixth month (October).

2E. ASSESSMENT

Overall assessment of progress

Generally, the project is advancing as planned, implementation of some activities having been performed with some advance even. The second quarterly period was impacted by the summer period (from mid of July till end of August no any activities were performed) and the second part of the quarterly period was mostly devoted to the progress on Component 1, notably start of national study programmes revision and finalisation of concept and methodology for transforming study programmes to become competence-based, and the organisation of the Kick-off event.

A good cooperation between BC and MS could again be mentioned. Although MoE staff is being heavily loaded with their current work and ongoing other international project, there is in general strong support to the project implementation. A strong commitment from the BC side for the organisation of Kick-off event could be stressed out. The RTA Counterpart continues to be closely involved in all activities and supports their implementation; the Component Leader for Component 1 also follows up closely project activities and supports planning of missions' agenda and reviews mission reports; the BC PL follows up the activities implementation and participates in debriefing sessions.

Issues

Some fact-funding regarding the BC context and current challenges was further pursued again within the QP2. Often local stakeholders tend to report during interviews/workshops mostly good points of the system and are reluctant to speak about difficulties they face. This makes the fact-funding analysis taking a longer time then planned initially.

Recommendations

 Building further the trust and confidence relationships between MSs and BC for further implementation of project activities.

Outlook to the next quarter

The next step of project implementation will more focus on quality assurance (Component 3) and legislative documents revision (Component 4). Therefore, in the QP2, more work will be delivered aiming at capacity reinforcement of the Accreditation Department of the MoE and HEIs. The role of the MoE in steering of the whole system will be further supported. The national standards for curricula will be further revised in selected areas under Component 1.

The following activities should be progressed through during the QP3:

- COMPONENT 1:

Act. 1.5 Development of recommendations for education standards for qualifications for programmes in the priority areas (incl. legislative arrangements) with a view to describing achievements based on competences and skills, considering the AzQF (12 national standards for programmes in 3 sectors).

Act. 1.6 Devise methodology for developing national classifications of specialties in higher education (recommendations for improvement of methodology for national classifications): to be carried out later (QP3 instead of QP2);

COMPONENT 3:

Act. 3.1 Develop standards for programme accreditation in line with ESG for QA in EHEA (working sessions); Act. 3.2 Undertake capacity building activities for relevant stakeholders to enhance their accreditation-related capacities (4 workshops with 100 participants): to be carried out later (QP4 instead of QP2);

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Activity 3.3. Create handbook on methodologies and requirements for self-evaluations of higher education institutions.

COMPONENT 4:

Activity 4.1 Assess the current legal and regulatory framework on education standards, quality assurance, credits and recognition of periods of studies.

Confirmed Missions for 3^d Quarter

191123.11.2018	Activity 1.5.2 Development of recommendations for education standards for qualifications for programmes in the priority areas (incl. legislative arrangements) with a view to describing achievements based on competences and skills, considering the AzQF: focus on programmes of Chemistry Teacher, Physics Teacher and Chemical Engineering STEs: Mr. Jean-Marc Planeix (FR), Ms. Inga Petrikeiene (LT)
26.11-30.11.2018	Activity 3.1 Develop standards for programme accreditation in line with the European Standards and Guidelines for Quality Assurance in the European Higher Education Area STEs: Ms. Jolanta Silka (LV), Mr. Almantas Šerpatauskas (LT), Ms. Eliane Kotler to replace François Pernot (FR), Mr. Bruno Curvale
10.12-15.12.2018	Activity 4.1 Assess the current legal and regulatory framework on education standards, quality assurance, credits and recognition of periods of studies STEs: Ms. Marie-Odile Ott (FR), Ms. Aurelia Valeikiene (LT), Ms. Jolanta Silka (LV)
21.01-25.01.2019	Activity 3.3. Create handbook on methodologies and requirements for self- evaluations of higher education institutions STEs: Mr. Mourad Attarça to replace Solange Pisarz (FR), Ms. Nora Skaburskienė (LT), Ms. Asnate Kazoka (LV)

Other activities to be carried out:

- Continue translation of key documents translation of key documents from English/Azeri/English (legislative documents and national standards for study programmes).
- Launch systematic collection of key statistics for more efficient monitoring of HE system results, notably regarding the link between higher education and labour market.

Any other issues:

- 3rd Project Steering Committee Meeting is suggested to take place in February 2018.

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Section 3: Expenditures

Period: 13.07. - 12.10.2018

Amount charge d to conting enc ies							9 8 8 9 1.5 L. L. L. L. L. L. L. L. L. L. L. L. L.						
Amount introduc ed by side letter /amend ment													
Amount foreseen in original budget		14 400,00 €	864,00 €	15 264,00 €		13 478,00 €	€00,00	3 000'00 €	2 100,00 €		19 178,00 €		4 200,00 €
Amount paid in EUR		14 018,35 €	841,08 €	14 859,43 €	,	13 331,50 €	228,78 €	3 000,000 €	2 100,00 €		18 660,28 €		4 200,00 €
INFOEURO exchang e rate	Bydanova												
Amount paid in local currency (if applicable)	in Mrs Elizaveta				es							S	
Breakdown and clarification	Resident Twinning Advisor remuneration. Mrs Elizaveta Bydanova	Basic salary: 2732,53 €; non- wage labour costs; 1927,42 € 3x4659,95 € and 38,15 euros from first trimester	Add 2,29 EUR from first trimester		RTA Allowances	92 days * 146,50 euros - 1 day in excess the first quarter*146,5 €	INSURANCE FEES (53,21+8,18+14,87€) "3 months	RENT 1000 euros * 3 months	700euros * 3 months			RTA assistants	
Date of invoice	Resident Tv	Payroll of 25/07/2018; 2708/2018; 24/09/2018				01/07/2018-	01/0/2018	01/07/2018- 01/10/2018	01/07/2018-				
number		Payroll from CIEP				Payroll from CIEP	MAAF INSURAN CE INVOICE 17558305 7S	Lease agreemen t	Payroll from CIEP			3	Invoice F04-
Date(s) of services		14/07/2018- 01/10/2018	14/07/2018-01/10/2018			01/07/2018-	14/67/2018- 13/10/2018	14/07/2018- 13/10/2018	14/07/2018- 13/10/2018				START OF
Name of services / goods purchased or direct costs		Basic salary and non- wage labour costs	6% of salary and non- wage labour costs	Sub-Total RTA Remuneration	This is the state of the state	Daily allowances (50%)	Health and accident insurance for RTA	Accommodation	Monthly allowance for APEC return trip	RTA Office Cost (including office stationery, Telephone, internet.)	Sub-Total RTA Allowances		RTA LANGUAGE
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		n cost		s-Baku 11/07/201 aku-Paris 15/0720	70 USD	22 AZN	us-Baku 11/07/20 ku-Vilnius 13/07/2	24 USD	40 AZN
(1400 euros*3 months)		Project coordinatio		Arnval Par Departure B	VISA 1*69 USD Mistake of sum	TAXI (1*22 AZN)Taxi before 7 am	Arrivat Vilm Departure Ba	VISA 1*24 USD Mistake of sum	TAXI (1*40 AZN) Taxi before 7 am
					06/07/18	15/07/18		28/06/2018	13/07/2018
Invoice F02- 2018/F0- 2018/F04/ 2018 PAYMEN T AS OF 13/10/201					AE 10063218 9			AE10060 4959	INVOICE Hotel boulevard 241535
START OF CONTRACT 01/06/2018					11-15/07/2018	15/07/18		11-13/07/18	13/07/2016
RTA ASSISTANT Aytaj ATAKISHIEVA	Sub total RTA Assistants		FIRST STEERING COMMITTEE 12/07/18	Bruno CURVALE, Senior MS PL (FR) Paris-Baku Steering Committee 12/07/18 Modification of 1st trimester	International travel (correction from first tirmester)		Giedrius VILIUNAS. Junior MS PL (LT): Vilnius-Baku Steering Committee 12/07/18. Modification of 1st trimester	(correction from first	
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MS PL (LV) Riga - Baku Steering Committe 12/07/18				Arrival Nice Departure Bak	Arrival Nice-Baku the 11/07/2018 at 21·05 Departure Baku-Riga the 13/07/2018 at 15:10	018 at 21·05 72018 at 15:10			
International travel International travel (correction from first trimester)	13/07/2018	EVISA AE10062 6836	04/07/2018	VISA (1*21.18€) Mistake of sum			0,46 €	62,29 €	
Visibility cost	11/07/2018	1020518- 03102018	11/07/2018 03/10/2018	ARTY 1*1389€ +1*1472			2 861,00 €	10 000,00 €	
Training material	11/07/2018	Invoice 2018 Invoice 004/10- 2018	11/07/2018	HATAMOV TURAL 1*1690,61€+1*2220, 51			3911,12 €	4 500,00 €	
Sub-Total co- ordination cost							6 804,88 €	14 798,33 €	45.69
				Project activities	es				
		Add		Project visibility (Kick-off and Closing Events)	Closing Events)				
				Kick ok meeting	- Bu				
Bruno CURVALE, Senior MS PL (FR), Paris - Baku Kick-Off Meeting 25/09/2018				Arrival Pari Departure Ba	Arrival Paris-Baku 24/09/2018 at 20 05 Departure Baku-Paris 26/09/2018 at 05 05	18 at 20,05			
Fees - STE Cat II	25/09/2018		24/09/2018	1 days*350euros			350,00 €		
Project Management Cost	25/09/2018		25/09/2018	15'(Fees)			525,00 €	350,00 €	
Perdiem	24- 25/09/2018	BAKU PALACE HOTEL Invoice 84982893	25/09/2018	1.2 days 293euros			586.00 €	525,00 €	
International travel	24- 26/09/2018	JANCAR THIER INVOICE F001 0838796	30/08/18	Airlicket [PARIS] BAKU - PARIS] eco class 1X(602,34euros)			602,34 €	700,00 €	
	24- 26/09/2018	EVISAAE 10049116 4	03/05/18	VISA1-24 USD	24 USD	0,85529	20,53 €		
	26/09/2018	Invoice Bakou Palace Invoice 84982893	25/09/18	TAXI 1°27 AZN	27 AZN	0.50311	13,58 €		

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				38,45									
	350,00 €	525,00 €	586,00 €	700,000 €				350.00 €	525,00 €	586.00 €	700,00 €		850
	350,00 €	525,00 €	586,00 €	704.80 €	21,07 €	12,58 €		350,00 €	525,00 €	586,00 €	468,21 €	20,53 €	780,00 €
2018 at 22:05 3/2018 at 05:05						0,50311	2018 at 14 10 9/2018 at 05 10					0,85529	
Arrival Riga-Baku the 24/09/2018 at 22:05 Departure Baku-Riga the 26/09/2018 at 05:05						25 AZN	Baku the 24/09/	-				24 USD	
Arrīval Riga Departure Bak	1 days*350euros	1,5'(Fees)	1*2 days*293euros	Airticket [RIGA - BAKU - RIGA] , eco class (1x704 80euros)	VISA 1*21,07 EUR	TAXI 1.25 AZN	Arrival Vilnius-Baku the 24/09/2018 at 14:10 Departure Baku-Vilnius the 26/09/2018 at 05 10	1 days 350euros	1.5*(Fees)	1.2 days 293euros	Airticket [Vilnius - BAKU - Vilnuis], eco class 1X(468,21 euros)	VISA 1°24 USD	Interpretation 1*780€
	28/09/2018	28/09/2018	29/09/2018	28/08/18	20/09/18	25/09/18		03/10/2018	03/10/2018	04/10/02018	17/09/18	13/09/18	25/09/2018
4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Payrool n°9		Austin hôtel invoice 23537	INVOICE BALTAT OUR 732	EVISA AE10089 3776	Austin hôtel invoice 23537		Payroll			DELTA INTERSE RVICE DLT1612 67	ASAN VISA ae100884 634	01/09/201 8
	25/09/2018	25/09/2018	24- 25/09/2018	24/09/2018- 26/09/2018				25/09/2018	25/09/2018	24. 25/09/2018	24- 26/09/2018		25/09/2018
Baiba RAMINA, Junior MS PL (LV) Riga - Baku Kick-Off Meeting 25/09/2018	Fees - STE Cat II	Project Management Cost	Perdiem	International travel			Giedrius VILIUNAS, Junior MS PL (LT) Vilnius-Baku Kick-Off Meeting 25/09/2018	Fees - STE Cat II	Project Management Cost	Perdiem	International travel		Interpretation
						-							

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	38,45													
200	7 247,00 €					-293,00 €		1 250 00 €	1875.00 €	1 758,00 €	700,00 €			1 750,00 €
200.00 €	7 526,64 €	cus	EIKIENĖ (Cat II)			-293,00 €		1 250 00 €	1 875 00 €	1 758,00 €	351,99 €	20,53 €		1 750,00 €
		ompetence-based fo	ucation standards SA JUKNYTE-PETR	Traille de de STOR - Mary e	3 at 03-20 18 at 04-20		8 at 21 05 9/2018					0,85529	8 at 05.20 118 at 08.45	
		ned to include a c	coka (Cat II): IN(Arrival Riga-Baku 14/05/2018 at 03:20 Departure Baku-Riga 19/05/2018 at 04:20		Arrival Nice-Baku 09/09/2018 at 21:05 Departure Baku-Nice 14/09/2018					24 USD	Arrival Riga-Baku 09/09/2018 at 05.20 Departure Baku-Riga 15/09/2018 at 08.45	
FOUR SEASONS HOTEL 1*500		Result 1 Selected National Education Standards are aligned to include a competence-based focus	Improvement of concept and methodology for competence-based education standards CORVALE (Cat II), KOTLER/ LAMBOLEY (Cat I), KINTA (Cat II), KAZOKA (Cat II), INGA JUKNYTE-PETREIKIENE (Cat II)		Arrival Riga Departure Ba	1*293euros Correction from the 1st trimester 1 perdiem less	Arrival Nice Departur	5 days 250euros	1,5°(Fees)	1.6 days.293euros	Articket [LYON - BAKU - NICE] eco class 1X(351,99euros)	VISA 1-24USD	Arrival Rig: Departure Ba	5 days*350euros
01/08/2018 27/08/201 8	· · · · · · · · · · · · · · · · · · ·	it 1 Sefected National E	Improvement of concert I, KOTLER/ LAMBOLE			08/06/2018		10/09/2018- 14/09/2018	10/09/2018-	15/09/2018	27/07/18	09/08/18		28/09/2018
Four Seasons Hotel Invoices #1132		Resul	JRVALE (Cat II)			CERTIFI CATE OF ACCOM MODATI ON				Invoice Old street boutique	JANCAR THIER INVOICE N°F-001 0835245	Invoice 2538474		Payrool n°9
25/09/2018			าว			14-		10/09/2018- 14/09/2018	10/09/2018- 14/09/2018	09/09/2018- 13/09/2018	09/09/2018-	09. 14/09/2018		10/09/2018-
Venus and Catering cost	Sub-Total 0.1 Kikoff meeting				Gunta KINTA (LV)	Perdiem (correction from first trimester)	Eliane KOTLER (FR)	Fees - STE Cat I	Project Management Cost	Perdiem	International travel		Asnate Kazoka (LV)	Fees - STE Cat II
		C. 1	1.1	1.1.										

											J. SILKA (Cat II)					INGA JUKNYTE	
2 625,00 €	1 758,00 €	700.00 €			12 123,00 €			231,37 €		231,37 €	GASQUET (Cat I), GINTAUTAS JAKŠTAS (Cat I), SAULE MAČIUKAITE ŽVINIENE (Cat I), J. SILKA (Cat II)		123,08 €		123,08 €	II) KAZOKA (Cat II)	
2 625,00 €	1 758,00 €	423,80 €	21,11€	10.07 €	11 550,50 €	ors to the JAKŠTAS (Cat I)	a department	12 89 €	33,52 €	46,41€	SAULE MAČIUKAI	2018 at 05 10	€0,60	12,69 €	13,29 €	(Cat I) KINTA (Cat	
				0,50345		ducation standards of e contribution of sect Cat I), GINTAUTAS	18 at 14 10 018 at 05 10		0.50784	444	AS JAKŠTAS (Cat I)	3aku-Riga the 14/07		0,50784		TILER/ LAMBOLEY	8 at 21:05 118 at 08:45
				20 AZN		mpetence-based e n assessment of th JREK/ HOETZEL (Arrival Vilnius-Baku 01/07/2018 at 14 10 Departure Baku-Vilnius 07/07/2018 at 05 10		66,00 AZN		(Cat I), GINTAUT,	14:10 Departure E		25 AZN		RVALE (Cat II), K(Arrival Valence-Baku 07/10/2018 at 21 05 Departure Baku-Valence 13/10/2018 at 08:45
1,5'(Fees)	1"6days"293euros	Airticket [RIGA - BAKU - RIGA], eco class 1X(423,80euros)	VISA (1*21,11euros)	TAXI (1"20 AZN)		Identify three priority areas for the development of competence-based education standards on the basis of economic and social relevance which includes an assessment of the contribution of sectors to the GDP and an analysis of the employability of graduales PLANEIX/TUREK/HOETZEL (Cat I), GINTAUTAS JAKŠTAS (Cat I)	Arrival Vilo Departure Ba	Visa cost (1°33,52 euros) Mistake of sum	TAXI (1*66AZN)		O	Arrival Riga-Baku the 06/07/2018 at 14:10 Departure Baku-Riga the 14/07/2018 at 05:10	VISA 1*21,32euros	TAXI (1*25 AZN)		ucation requirements. CU	Arrival Valen Departure Bakı
28/09/2018	28/09/2018	20/08/18	30/08/18	09/08/18		Identify three priority areas s of economic and social relialists of the employability of	7	26/06/2018	07/07/2018		etintel gence and skills f	Arriva Rig	04/07/18	14/07/18		into discipline specific ed	
	Karat -inn Hotel Invoice 6074	INVOICE BALTAT OUR 6074	EVISA AE10084 2361	Karat -ınn Hotel Invoice 6074		lde the basis of		EVISA AE 10062024 22	Invoice Cityu Wall Hotel		ng labour marke		Invoice e- visa AE10063 2789	Invoice Hotel NEMI		ket intelligence	
10/09/2018-	09/09/2018- 14/09/2018	08/09/2018- 15/09/2018				13		07/07/2018	07/07/18		ent system for usi		08/07/2018- 14/07/2018			nsform tabour man	
Project Management Cost	Perdiem	International travel			Total 1,1		Gintautas JAKSTAS (LT)	International travel (correction from first trimester)	4	Total 1 2	Assess and review the current system for using labour market intelligence and skills forecasting	Jolanta Silka (LV)	International travel (correction from first trimester)		Total 1.3	Develop methodology to transform labour market intelligence into discipline specific education requirements. CURVALE (Cat II), KOTLER/ LAMBOLEY (Cat I); KINTA (Cat II), KAZOKA (Cat II), INGA JUKNYTE.	Didier RONZE (FR)
						1.2					13			N.		4.1	

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3 809,00 €			1 250,00 €	1 875,00 €	1 758,00 €	700,00 €		10 759,00 €	35 652,45 €	100 539,78 €		45,69		38,45	84,14
497,47 €	43,65 €		1 250,00 €	1 875,00 €	1 758,00 €	335,51 €	20.50 €	15 839,13 €	39 758.26 €	96 009,49 €		45,69		38,45	84,14 €
	0,85587	18 at 07:05 018 at 15:40					0.85419				ub-total)	*			
	51,00 €	is-Baku 06/10/20 u-Vilnius 13/10/2					24usd				um of 2,5% of s				
Airticket [STRASBURG - BAKU - STRASBURG] , eco class 1X(497,47euros)	1*51usd	Arrival Vilniu Departure Bak	5 days*250euros	1,5*(5*250 euros)	1*6 days*293euros	Airticket [VILINUS - BAKU - VILINUS] . eco class 1X(335,51 euros)	Visa 1*24usd				s in prices (up to a maxim	International trave	International travel		
29/08//2018	08/09/18						26/09/18	- + + + + + + + + + + + + + + + + + + +			Provision for charge				
JANCAR THIER INVOICE N°F-001 0838675	VISA ae 10087161 9	<u> </u>					Evisa								
09/09/2018- 22/09/2018	09/09/2018- 20/09/2018		08- 12/10/2018	08-	07-	13/10/2018									
International travel		Saule MAČIUKAITĖ. ŽVINIENĖ (LT)	Fees - STE Cat I	Project Management Cost	Perdem	International travel		Total 1.5	Sub-total Component 1	Total 2er quarterly report		Bruno CURVALE, Senior MS PL (FR) Paris-Baku	12/07/18 Modification of 1st trimester	Baiba RAMINA, Junior MS PL (LV), Riga – Baku Kick-Off Meeting 25/09/2018	Total Provision for charge
	09/09/2018- JANCAR 29/08//2018 Airicket [STRASBURG - BAKU - BAKU - BAKU - STRASBURG], eco class 1X(497.47euros)	09/09/2018 THIER 29/08//2018 STRASBURG - BAKU - INVOICE STRASBURG - INVOICE STRASBURG - INVOICE INVOIC	09/09/2018 THER	99/09/2018 THIER	D8/09/2018	O9/09/2018	09/09/2018	STRASBURG - JANCAR 29/08//2018 Farticket 18/10/2018 1741ER 18/10/2018	OB/09/2018 - JANCAR 29/08/1/2018 SITRASBURG - BAKU BAKU G. Co. 22/09/2018 Airticket Factors and Class and Class and Co. 22/09/2018 Airticket IVILINUS - Class and Class and Class and Class and Co. 22/09/2018 Airticket IVILINUS - Class and Class a	Colored Forms Colored Form	THIER 29/08/12018 FATHCRET FATHCRET FATHCRET THIER 29/08/12018 FATHCRET FATHCRET THIER 29/08/12018 FATHCRET CONTINUE	THIER 29/08/12018 FIRASBURG 2008/02018 THIER THIER 29/08/12018 THIER STRASBURG 2009/2018 THIER STRASBURG 2000/2018 THIER STRASBURG 2000/2018 THIER THIER STRASBURG 2000/2018 TS 1480 T	Thirding	The Part	

QUARTERLY REPORT OF THE TWINNING PROJECT: AZ/14/ENI/OT/01/17

Quarter No. 2 Period: 13.07. - 12.10.2018

Section 4: Mission reports (attached in Annex):

- Mission report on Activity 1.1, with power point presentations for workshops attached as Annex 1;

 - Mission report on Activity 1.3.2, with power point presentations for workshops attached as Annex 2. Mission report on Activity 1.5, with power point presentations for workshops attached as Annex 3. Mission report on Activity 1.4, with power point presentations for workshops attached as Annex 4.
 - Agenda of the Kick-off meeting, with power point presentations attached as Annex 5.

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Twinning Contract number: